CODE OF CONDUCT - 2016

Purpose
This Code of Conduct has a specific focus on safeguarding children and young people at St Patrick’s Primary School against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement other professional and/or occupational codes. All staff, volunteers, contractors, clergy, specialist consultants, Advisory Board, Parents and Friends members at St Patrick’s Primary School are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice. They are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

接纳行为:
- 遵守圣帕特里克学校儿童安全政策，始终秉持学校关于儿童安全的承诺
- 采取一切合理步骤保护儿童免受伤害
- 尊重学校社区中的每个人
- 认真倾听并回应儿童的意见和担忧，特别是如果他们告诉你他们或另一个孩子已经被虐待，或者他们担心自己的安全/他人的安全
- 促进土著和托雷斯海峡岛民儿童的文化安全、参与和自我赋权（例如：从不质疑土著或托雷斯海峡岛民儿童的自我认同）
- 促进文化安全、参与和赋予儿童权能，包括文化上和/或语言上多元背景的儿童（例如：零容忍种族歧视）
- 促进儿童安全、参与和赋权，特别是当儿童有残疾时（例如：在个人护理活动中）
- 确保成人不可能单独与儿童在一起
- 向学校校长或副校长报告任何虐待指控
- 理解并遵守所有与强制报告和报告有关的报告义务
- 向学校校长或副校长报告任何儿童安全担忧

ACCEPTABLE BEHAVIOURS:
- Adhering to St Patrick’s Child Safe policy and upholding the school’s statement of commitment to child safety at all times
- Taking all reasonable steps to protect children from abuse
- Treating everyone in the school community with respect
- Listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/ the safety of another child
- Promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (eg: never questioning an Aboriginal or Torres Strait Islander child’s self identification)
- Promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (eg: by having zero tolerance of discrimination)
- Promoting the safety, participation and empowerment of children with a disability (eg: during personal care activities)
- Ensuring as far as practicable that adults are not alone with children
- Reporting any allegation of child abuse to the school’s Principal or Deputy Principal
- Understanding and complying with all reporting obligations as they relate to Mandatory Reporting and reporting under the Crimes Act 1958
- Reporting any child safety concerns to the school’s Principal or Deputy Principal
If an allegation of child abuse is made, ensuring as quickly as possible that the child/children are safe

**UNACCEPTABLE BEHAVIOURS:**

- Ignore or disregard any suspected or disclosed child abuse
- Develop any ‘special’ relationships with children that could be seen as favouritism (eg: the offering of gifts or special treatment for specific children)
- Exhibit behaviours with children which may be construed as unnecessarily physical (eg: inappropriate sitting on laps)
- Put children at risk of abuse (eg: by locking doors)
- Initiate unnecessary physical contact with children or do things of a personal nature that a child can do for themselves such as toileting or changing clothes
- Engage in open discussions of a mature or adult nature in the presence of children (eg: personal social activities)
- Use inappropriate language in the presence of children
- Express personal views on cultures, race or sexuality in the presence of children
- Discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- Have contact with a child or their family outside of school without the Principal’s knowledge or consent or approval from CEW (eg: unauthorised after hours tutoring, private instrumental/other lessons or sport coaching) **Accidental contact, such as seeing people in the street, is appropriate.**
- Have any online contact with a child (including social media, email, instant messaging etc) or their family (unless necessary eg: providing families with e-newsletters or assisting students with their school work) Use any personal communication channels/device such as a personal email account. Exchange personal contact details such as phone number, social networking sites or email addresses.
- Photograph or video a child without the consent of the parent or guardian
- Work with children whilst under the influence of alcohol or illegal drugs
- Consume alcohol or illegal drugs at school or at school events in the presence of children

I, _____________________________________________ confirm that I have been provided with a copy of the above Code of Conduct.

Signed: _____________________________________________

Date: _____________________________________________